

English Communication Courses

For Columbia Engineering PhD Students

- Improve academic English communication skills to advance your research and teaching
- Tuition-free, zero-credit course
- Small class size (10-15 students)
- Individual tutoring sessions
- Pass/D/Fail grading

Registration Process

1. Fill out the [Interest Form](#).
2. Your submission will be reviewed, and Professor Lee will contact you with the appropriate course that you should take. Then, add yourself to the wait list of the course (*not wish list).

CONTACT INFORMATION

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[Schedule an appointment](#)
[Columbia Engineering PDL](#)



COLUMBIA | ENGINEERING
ENGLISH COMMUNICATION

Spring 2024 Course Schedule

ENGIE 7001-001 Professional Presentation (#13568)

1:10 - 2:50 pm F (2/2, 2/9, 2/16, 2/23, 3/1, 3/29, 4/5, 4/12)

ENGIE 7009-011 Independent Studies (#13573) Customized schedule

Course Descriptions

ENGI E7000 ACADEMIC COMMUNICATION IN ENGLISH

This course is designed to help doctoral students shape a novice scholarly identity in terms of spoken and written communication. Students will engage in group conversations with appropriate discussion manners. While practicing writing assignments, students can understand the academic convention and develop rhetorical and language skills necessary for the research papers. Students will practice summarizing papers academically and exchanging peer feedback. This course serves as a cultural guide for students who are unfamiliar with American academic practices, conventions, and culture. In addition to composition development, students will practice facilitating discussion and engaging in discussions by choosing a topic, generating discussion questions, leading and participating in discussions, and sharing ideas on online discussion board. Through the activities, students will gain confidence in academic communication. This course is recommended for first-time students taking English Communication courses at Columbia Engineering. After completing this class, the instructor will recommend other advanced English Communication courses for you in future terms (i.e. ENGI 7001 or ENGI 7002).

ENGI E7001 PROFESSIONAL PRESENTATION

This course provides students with the knowledge and skills needed for professional presentations. Students learn the components of effective presentation materials, the rubrics for professional presentations, and useful strategies for presenting ideas such as gesture, tone, and pronunciation. By analyzing peers' presentations and self-recorded video presentation with rubrics, presenters will reflect and sharpen their presentation skills. Students can discuss their own presentation anxieties and practice individual coping strategies.

ENGI E7002 ADVANCED ACADEMIC WRITING I

This course is designed to help doctoral students develop the necessary skills in addressing problems and solutions as well as evaluating papers. By the end of the course, students are expected to write a polished problem and solution essay that incorporates organizational patterns most frequently found in academic prose. Closely related activities include coverage of grammatical points relevant to the types of essays students are expected to write and revise. In addition to composition development, students will develop professional presentation skills for conference presentations.

ENGI E7003 ADVANCED ACADEMIC WRITING II

This course is designed to help doctoral students develop the skills necessary to write about and present research findings. Students learn to locate, evaluate, and synthesize data from various print and online sources, employ appropriate genre and documentation conventions, and present their ideas in a coherent and scholarly manner. By the end of the course, students are expected to write a polished data commentary or research findings that incorporate organizational patterns most frequently found in academic prose. Grammatical instruction is tailored to the specific writing assignments.

ENGI E7009 INDEPENDENT STUDIES

This course is designed for students who want to develop English communication skills continuously. Each student will set up his/her own goal for the class in consultation with the faculty member.